



Participation in Interprofessional Team Education

Description:

In this experience, you (student) will have the opportunity to learn about, from and with colleagues (e.g. staff/students from other professions). Examples of educational sessions that may be appropriate include: interprofessional lunch and learn sessions, journal club discussions, patient/client team-based case discussions, and interprofessional grand rounds. Given the diversity of the sessions possible, the opportunities to address the objectives below may vary accordingly.

An *interprofessional team education session* should include:

- Involvement of 2 or more professions
- Significant interactivity between participants
- Opportunities to learn about, from and with one another
- Interprofessional teaching/learning moments are discussed/addressed

Learning Objectives:

- Consider how to contribute to advancing effective interprofessional team function through a variety of strategies including, but not limited to:
 - Reflection
 - Identification of factors that may contribute to or hinder team collaboration, including power and hierarchy
 - Assuming diverse roles in an interprofessional group and support others in their roles
 - Reflect on how to establish and maintain effective interprofessional working relationship partnerships with others (e.g. team members) to support achievement of common goals

Pre Session Reflections

It is recommended that students record for discussion with supervisor:

1. What is the purpose of the education session?
2. What do you hope to learn through participating in the education session:
 - About the topic?
 - About the team/other team members?



Post Session Reflections:

After completing this activity, consider the questions below in a written reflection (one page suggested).

1. Who was involved (e.g. patient/client, team members, other health care staff, community members)
2. How was the patient/client's voice/goals addressed?
3. What was the value for you in learning in a group with other professionals? What were the benefits of and challenges to learning together in this experience?
4. How has this experience caused you to reflect on your professional role with patient/clients and on teams?
5. In reflecting on this session, what do you think may enable additional interprofessional education or learning about, from and with each other?
6. What have you learned about this experience? How will you apply what you have learned today in the future?

Debrief

Clinician Instructions:

Ensure that the student discusses their reflections, either with you, another health care provider, and/or the clinical IPE leader in the organisation.

Consider what surprised you in reviewing the reflections, what resonated with you and how can you continue to guide and support this student's reflections and interprofessional education.

*****Please note that a Supervisor/Staff IPE Tip Sheet for clinicians is available.**

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Support for this project has been provided by the Australian Government Office for Learning and Teaching. The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.

