

Interprofessional Facilitation Scale

<i>Item</i>	<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>	<i>Not observed</i>
Described why interprofessional education is important					
Explained how interprofessional collaboration can enhance client centred practice					
Role modelled positive interaction with other health professionals and how health professionals can work together					
Created a learning environment in which the principles of interprofessional education are demonstrated or clearly explained (did not focus on 1 provider group; acknowledged all professionals' contributions; acknowledged, respected, celebrated diversity in the group)					
Openly encouraged participants to learn from other health providers views, opinions and experiences (i.e. asked question that generated free exchange of ideas, openness and sharing)					
Used learning and facilitation methods that encouraged participants from different professions to learn from, with and about each other (i.e. icebreaker games, case studies, group discussions)					
Invited other professions to comment and share their experiences and perspectives as questions or comments made within the large group					
Used appropriate facilitator skills to keep discussion topics on track					
Acknowledged and respected others' experiences and perceptions					
Encouraged members of all professions to contribute to decisions and seek opinions from others in the group during case or patient discussions and decision making activities					
Asked participants to share their professional opinions, perspectives and values relative to client care and collaborative practice					
Identified professional differences in a positive manner as participants offered their professional experiences and perceptions					



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Asked health professionals to indicate their profession and discuss each other's roles and responsibilities in delivering client care					
Listened to and acknowledge participants' ideas without judgment or criticism					
Asked questions to encourage participants to consider how they might use each other's professional skills, knowledge and experiences					
Helped participants work through differences in a spirit of openness and collaboration when differing opinions arose (i.e. led the discussion and ensured that all participants had an opportunity to express their views openly)					
Used effective communication skills to clarify and resolve misunderstanding and conflict, when applicable					
Discuss issues related to hidden power structures, hierarchies and stereotypes that may exist among different health professionals					

Most positive aspects of IPE facilitation:

Key aspects of IPE facilitation for further development:

Adapted from Sargeant, Hill & Breau (2010).