



# FAQ's

## IPE WORKSHOPS AND REGISTRATION

### *What is interprofessional education?*

Interprofessional education is defined by the World Health Organization as occurring “when students from two or more professions learn about, from and with each other to improve health outcomes”.

### *Why does the Faculty have a strong focus on interprofessional education?*

Many recent reviews of the health care system in Australia (Australian Government Department of Health and Ageing, 2011), Garling (2008), Government of Western Australia (2009), point to the need for new models of health care. These reports closely align with those of the World Health Organization (2008, 2010), which state that both an integrated and interprofessional service is required if we are to meet the challenges of health care into the future. In response, interprofessional education (IPE), interprofessional learning (IPL) and interprofessional practice (IPP) have emerged in recent years. To be competitive in the employment market, future health graduates need to demonstrate an understanding of both the theory and application of interprofessional practice:

*“Interprofessional practice (IPP) capabilities have been identified as essential for delivering health services that are safer, more effective, more patient centred and more sustainable. They are the building blocks of effective team-based practice and assist health professionals to make the best use of their professional knowledge and skills in a team environment and to understand and work with other health professionals to deliver better care. Accordingly, the graduation of health professional students who have well developed IPP and interprofessional learning (IPL) capabilities is now identified as an urgent national workforce development task to be addressed by the higher education sector.” (Dunstan et al., 2009, p.7).*

### *What happens in an IPE Workshop?*

An IPE Workshop requires students to work in interprofessional groups through a case-based learning scenario. Workshops are either ‘fully online’ or ‘blended’. Blended workshops have both an online component and a face to face (F2F) session. The majority of the workshops run over a period of 3 weeks. Workshop activities are released weekly and these consist of tasks such as watching videos, reading cases notes, completing online quizzes and contributing to online discussions. It is expected that you will spend approximately 2-3 hours per week on these activities. Workshop facilitators will monitor and assess the contributions in each activity and provide feedback where relevant. As an interprofessional group, it is important to remember that all member contributions are valuable and that non-participation in workshop activities can significantly impact upon the learning of others.

### *How do I know what IPE Workshops are available this semester?*

Please refer to the current workshop schedule. Details are provided of each IPE Workshop and the delivery dates.

### *Which workshop do I choose?*

Your Unit Coordinator will advise whether you need to register in a specific workshop or if you can choose any available workshop. If you have a choice, you must select a workshop that you are able to fully commit to. The workshops can be completed in conjunction with fieldwork, clinical placement or university contact hours. If enrolled in a blended workshop, attendance at the F2F session is mandatory. To avoid timetable clashes, F2F sessions are scheduled in a tuition free week or a later time slot, such as 5.00pm -7.00pm.

### **What do I do if I need to change workshops?**

It is your responsibility to notify [HlthSci-IPE@curtin.edu.au](mailto:HlthSci-IPE@curtin.edu.au) as soon as possible if you need to change workshops. You will then be placed in a workshop that has spaces available.

### **How do I register?**

You need to login to the IPE workshop students booking form via the Health Sciences Interprofessional Education>Education page or [http://healthsciences.curtin.edu.au/faculty/ipe\\_education.cfm](http://healthsciences.curtin.edu.au/faculty/ipe_education.cfm)

### **When I register, why am I being asked to choose more than one workshop?**

If you are instructed by your Unit Coordinator that you are to register in a specific workshop, you will be asked this when registering and will only be required to select one workshop as your preference.

If not, you are asked to choose your first three preferences of the workshops that you are able to attend. This is due to the fact that occasionally, low registration numbers mean that a workshop is not viable to be delivered and it will be cancelled – so we need to know what other workshop you can attend.

### **How do I know if my registration is successful?**

After you submit your registration, you will receive a confirmation email that notes which workshops/s you have requested as your preferences.

### **When will I know what workshop I have been allocated to?**

Every effort will be made to place you into your first workshop of choice. You will be notified of your allocated workshop along with additional information via your Curtin email after all registrations have closed. Please be aware that this notification may take up to 3 weeks as we endeavour to ensure that students are allocated evenly into IPE groups of an equal number of participants and a diverse range of disciplines.

### **When and where do I find the workshop material?**

The workshop material is only made available on the date that the workshop commences. The workshop material is found in Blackboard beneath “My Unit: Quick View”, under the title of the workshop that you have been enrolled in. Please note the IPE workshops do not sit within your discipline specific unit on Blackboard.

### **What are the assessment requirements for the workshops?**

The assessable components of the workshops are your discussion board posts and your WIKI contributions, which will be marked as PASS/FAIL. For students enrolled in a blended workshop, you must attend the F2F session in order to pass the IPE workshop. All of this information is collated by the IPE facilitator and then fed back to your Unit Coordinator.

Your unit may require the completion of additional assessment tasks associated with this interprofessional workshop. Please consult your unit outline and / or your unit Blackboard site for details of your assessment requirements prior to commencing this workshop.

### **References**

Australian Government Department of Health and Ageing (2011) *National Partnership Agreement on Improving Public Hospitals*. Council of Australian Governments: Canberra.

Dunston, R., Lee, A., Lee, A., Matthews, L. R., Nisbett, G., Pockett, R., ... & White, J. (2009). *Interprofessional health education in Australia: The way forward*. Sydney, NSW: University of Sydney, University of Technology Sydney, Australian Learning and Teaching Council.

Garling, P. (2008) *Final Report of the Special Commission Inquiry: Acute care services in NSW Public Hospitals: Overview*. State of NSW.

Government of Western Australia: Department of Health. *WA Clinical Services Framework 2010-20*.

World Health Organization. (2008). *Integrated Health Services—What and why?* Technical Brief No. 1, 2008.

World Health Organization. Baker, P. G. (2010). *Framework for action on interprofessional education and collaborative practice*.