



IPE WORKSHOP SCHEDULE SEMESTER TWO, 2017

Week commencing			
Mon 24 July	0 week	Online IPE Workshop Registrations OPEN Monday 24 July @ 9AM . Click here to access registration portal: http://healthsciences.curtin.edu.au/faculty/ipe_education.cfm	
Mon 31 July	1	Once in the link, scroll down to read the workshop information prior to using the 'Register now' link which is on the same page. Registrations CLOSE Sunday 6 August 2017 @ 5PM	
Mon 7 Aug	2	If you have missed the registration closing date, email HlthSci-IPE@curtin.edu.au immediately or you may not be able to complete your workshop this semester.	
Mon 14 Aug	3	Confirmation emails will be sent to all students as soon as preferences are processed and students are allocated into workshops. This can take up to 3 weeks from the closing date.	
Mon 21 Aug	4		
Mon 28 Aug	5	TUITION FREE	TUITION FREE
Mon 4 Sept	6	Stroke and Depression (Blended) Opens: Friday 1 st Sept 2017 F2F: Tuesday 19th Sept 5-7pm Venue: TBA (Bentley campus) Attendance is compulsory Closes: Thursday 21 st Sept 2017	Dementia (Fully online) Opens: Friday 1 st Sept 2017 Closes: Thursday 21 st Sept 2017
Mon 11 Sept	7		
Mon 18 Sept	8		
Mon 25 Sept	9	TUITION FREE	TUITION FREE
Mon 2 Oct	10		
Mon 9 Oct	11	Stroke and Depression (Fully online) Opens: Friday 6 th October 2017 Closes: Thursday 26 th October 2017	
Mon 16 Oct	12		
Mon 23 Oct	13		
Mon 30 Oct	14	END OF SEMESTER (TEACHING WEEKS): FRI 3RD NOVEMBER 2017	

****Please note: All workshops involve a total of about 7-8 hours of work over the whole period of the workshop.**

FULLY ONLINE WORKSHOPS: These can be undertaken from home/work/Curtin computer outside of classroom or placement hours. Thus, fully online workshops can be done in conjunction with fieldwork or clinical placement if necessary.

BLENDED WORKSHOPS: These consist of online activities as above, PLUS a compulsory face to face (F2F) session.

ONLINE AND BLENDED WORKSHOPS: Both delivery modes feature activities that include reading articles, watching videos and accessing websites – then completing all required activities within Blackboard LMS. This usually involves providing a response to a specific task and this occurs on discussion board with members of an allocated interprofessional group. The emphasis is on interprofessional collaboration to learn from, about and with each other.

The learning objectives for all workshops are the same:

- Describe, to a range of other professionals, the role and responsibilities of your own discipline to the case.
- Recognise and respect the roles and responsibilities of the other members of your team.
- Collaborate interprofessionally to identify and prioritise: Key issues and goals for safe, high quality, client and family centred care AND some strategies to help the client and family and any possible barriers to implementation of these strategies.