FULLY ONLINE or BLENDED workshops are available.

**FULLY ONLINE**: can be done in conjunction with fieldwork, clinical placement or university contact hours as are done from home/computer.

**BLENDED**: Consist of online activities PLUS a compulsory face to face (F2F) component (venues to be confirmed). To avoid timetable clashes some F2F sessions are scheduled in tuition free weeks (TFW).

**OPTIONS:**

A Case Study in Stroke and Depression *(BLENDED)* September 2-19
- **Opens**: Online activities begin: Fri 2nd September (TFW)
- **Compulsory F2F Session**: Mon 19th September 5-7PM (Venue TBC)
- **Closes**: Mon 19th September (after F2F session)

A Case Study in Dementia *(FULLY ONLINE)* September 2-23
- **Opens**: Online activities commence: Fri 2nd September (TFW)
- **Closes**: Fri 23rd September

Working in Partnership with Indigenous Australians to Improve Health Outcomes *(BLENDED)* Sept 16-30
- **Opens**: Online activities begin: Fri 16th September
- **Compulsory F2F session**: Fri 30th September (TFW) 12-4PM
- **Closes**: Friday 30th September (after F2F session)

A Case Study in Stroke and Depression *(FULLY ONLINE)* October 7-28
- **Opens**: Online activities commence: Fri 7th October
- **Closes**: Fri 28th October

A Case Study in Paediatrics (Cystic Fibrosis) *(FULLY ONLINE)* October 7-28
- **Opens**: Online activities begin: Fri 7th October
- **Closes**: Fri 28th October

*PTO for further details*
LEARNING OBJECTIVES: All workshops share the same learning objectives:
• Describe, to a range of other professionals, the role and responsibilities of your own discipline to the case.
• Recognise and respect the roles and responsibilities of the other members of your team.
• Collaborate interprofessionally to identify and prioritise: Key issues and goals for safe, high quality, client and family centred care AND some strategies to help the client and family and any possible barriers to implementation of these strategies.

These objectives align with Curtin’s Interprofessional Capability Framework

WORKSHOP REQUIREMENTS:
All workshops are PASS/FAIL. To achieve a PASS grade students must:
(1) Complete all online activities which includes discussion of readings and video materials,
(2) engage in a professional manner with you interprofessional group members,
(3) Post at least 2 entries for each and every discussion activity (1 original contribution and 1 response to a group member).

PASS/FAIL GRADE: Final grades (Pass/Fail only) will be available within about a week of workshop closure via the “My Grades” tab of the relevant IPE Workshop Blackboard unit. Lists of student grades will also be sent directly to Unit Coordinators. IPE facilitators are allocated to each group to monitor discussions, encourage groups to keep on track and assess the quality of student participation.

IPE WORKSHOP REGISTRATIONS:
OPEN: Online Mon 25th July (O-Week) (Click this link to register)
CLOSE: Friday 12th August 11.59PM (End of Week 2).

Alternatively, to register go onto the Faculty homepage:

Scroll down to “IPE Workshops”, then click ‘Register now’: Follow the prompts and enter your 3 preferences in order from the scheduled workshops.

Click on this link for frequently asked questions (FAQs)

Once familiar with the FAQs, for any registration errors or missed registrations contact Lindy.Kerr@curtin.edu.au